GO CONSTRUCT



## FULL REGISTRATION GUIDE FOR EVENT ORGANISERS





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### **INTRODUCTION**

Go Construct STEM Ambassador.



## This guide will provide visual step-by-step instructions to help you register with STEM Learning and organise an event with a

GO CONSTRUCT

## SIGNING UP

## Sign up as an 'Event Organiser' for access to Go Construct STEM Ambassadors



To begin your registration please click or enter this link

https://www.stem.org.uk/register\_



rimary Secondary v Post-16	FE ITE Providers Employers Go	overnors	Sign In Register	Search 👂
Resources V CPD V STEM / Sign in Register Request new passwork	Ambassadors v Enrichment v	News And Views 🔻	STEM Community	
Account Det ease fill in your details. On completion, you we had allowing you to confirm your registration. I am registering as a* Working in education - Teacher, technician, trainee teacher, administrator If you are a teacher, technician, trainee teacher or working in an education setting and would like access to our resources. STEM Ambagandors and EDD including booking on behalf of others, sign up here.	ails Role ill receive an email from us with an activation STEM volunteer – become a STEM Ambassador If you work in a UK based, STEM-related role and would like to join the STEM Ambassadors programme, sign up here.	Registration is c Becoming a member wi • Access thousands of • Book onto our CPD a • Sign up to eNewslet • Contribute to STEM • Manage your STEM J and activities Registering is free, quick any problems please con	I allow you to: resources ctivities ters Community umbassador requests and easy! If you have	
Youth or community organisation If you are the leader or manager of a youth, community organisation or non-school based group, sign up here.	An employer or professional institution - Manager of STEM education activities If you are the official representative for your UK based company or professional institution, such as a HR Manager, sign up here.			Cet in touch

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### REGISTER

## Select 'Working in **Education'**

Then click **continue** 

technician, trainee teacher, administrator

here.

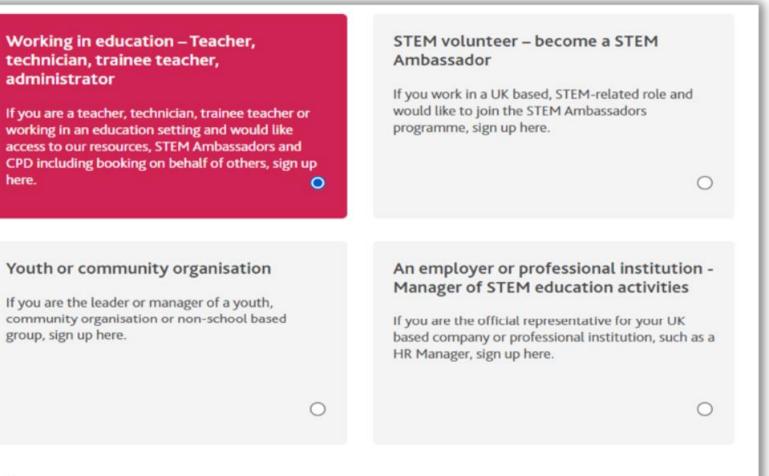
group, sign up here.

0

Continue



### YOUR PAGE SHOULD LOOK LIKE THIS



#### International or none of the above.

If you would like to access our resources and find out more about what we offer, sign up here.



### PERSONAL DETAILS

## Enter your contact details here

You will need to fill out:

- Title
- First Name
- Surname
- Enter in a Username
- Email Address
- Confirm Email Address

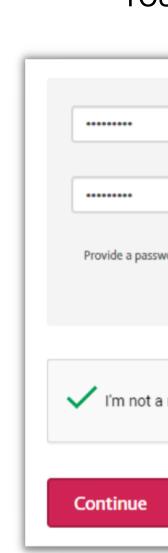


Create an account	
Account De	tails Role
Please fill in your details. On completion, you v link allowing you to confirm your registration. Title *	will receive an email from us with an activation
- Select a value -	•
	lor account, please ensure that the first name and surname these will be needed to carry out your Disclosure and Barring
Username *	
This is your public screen name and will be visible to other users Spaces are allowed; punctuation is not allowed except for period	
Email address *	
Confirm e-mail address *	

### CREATING YOUR PASSWORD

## Create your password

- When completed, click 'I'm not a robot'
- Then click **continue**





	Password strength:	Strong
	Passwords match: yes	
word for the new account in both fields.	To make your password stronger: Add punctuation	
a robot		
reCAPTCHA Privacy - Terms		

## **ORGANISATION DETAILS**

## Enter in your organisation details

You will need to fill out:

- Your organisation type
- Your primary role
- Give a secondary role if you have one



Account	Details	Role	
Please fill in your details. On completion, y link allowing you to confirm your registrati		eceive an email from us with an activ	ration
Organisation type * - Select a value -			•
Primary Role * Please select your main role, or the one mo	st releva	nt to your interest in STEM learning.	
Head of department/Subject Lead		Head Teacher	
ITE Lead/Mentor		Lecturer	
Other		Returning Teacher	
School Governor		Senior Leader	
Supply Teacher	0	Teacher	
Teaching Assistant/HLTA		Technician	
Trainee Teacher			
Secondary role Please select any additional role you ha			Τ
Head of department/Subject Lead		Head Teacher	1
ITE Lead/Mentor		Lecturer	
□ Other		Returning Teacher	
School Governor		Senior Leader	
Supply Teacher		Teacher	
Teaching Assistant/HLTA		Technician	
			-1

### ORGANISATION DETAILS CONTINUED

Complete the following:

- The name of your school/college, if it doesn't appear on the list, please click 'my organisation is not on the list'
- Your subject area for areas of interest
- Tick if your school/college runs a STEM Club
- Age range of students

	l/college/university *			0
Search by post code				
My organisa	ation is not in the list			
Areas of Interes	st			
Subject *				
Choose som	e options			
Age range *	chool/college run a STE			
		M Club?	11-14	

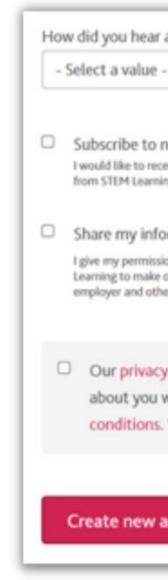


## CREATE ACCOUNT

## Create your account

- On the drop down, select where you heard about STEM Learning.
- Tick if you wish to subscribe to the newsletter.
- Tick share my information, this gives permission for STEM Learning to share your details with trusted organisations that work with them.
- Tick the privacy policy button.

Click create new account





r about us ?
-
newsletter
ceive information about resources, CPD activities and other things that may be of interest to me ning
formation with trusted parties for research and evaluation purposes
sion for STEM Learning to share my details with trusted organisations that work with STEM e our support possible, for example organisations undertaking research in STEM Education, your her institutions supporting STEM Education.
a policy evolution have use any correctal information use collect
cy policy explains how we use any personal information we collect
when you use this website. To continue, please agree to our terms and s. *
account

## ACCOUNT ACTIVATION

## Activate your account

An email will have been sent to the email address you provided so you can activate your account.

Once your account is activated you will be able to access all the benefits STEM Learning has to offer.



### Welcome to STEM Learning

Thank you for registering for a STEM Learning account! Explore our range of support and guidance to enhance the teaching and learning of STEM subjects ensuring young people receive the best possible STEM education. From CPD to STEM Ambassadors, all of our programmes are designed to have a positive impact on teachers, technicians and others working with young people. We just need you to activate your account before you get started.

Activate your account

Once your account is activated you will be able to access all the benefits STEM Learning have to offer.

Best wishes,

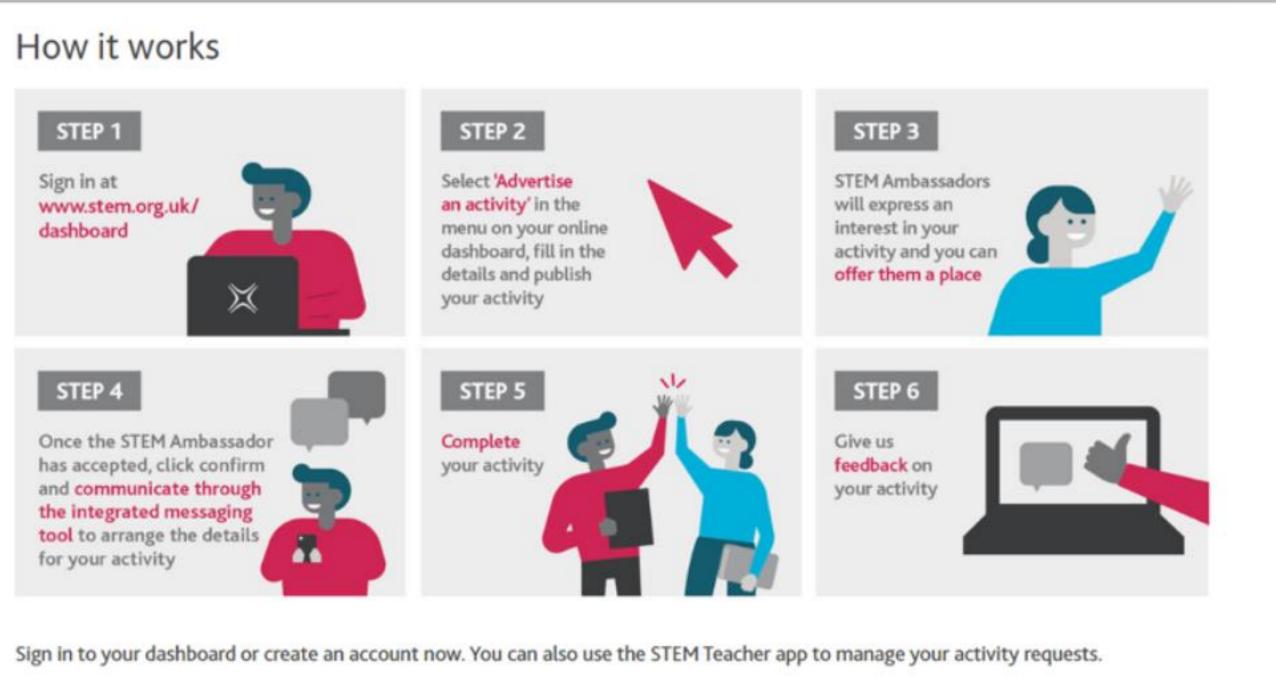
STEM Learning







### HOW IT WORKS



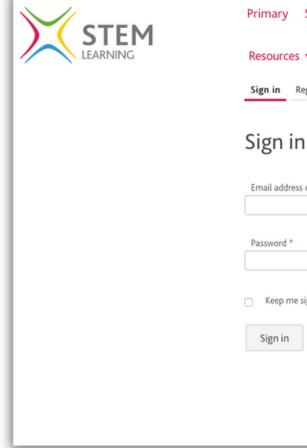


### SIGN IN

## Sign in to your STEM Learning account

To sign in please click or enter this link

https://www.stem.org.uk/user?destination=dashboard





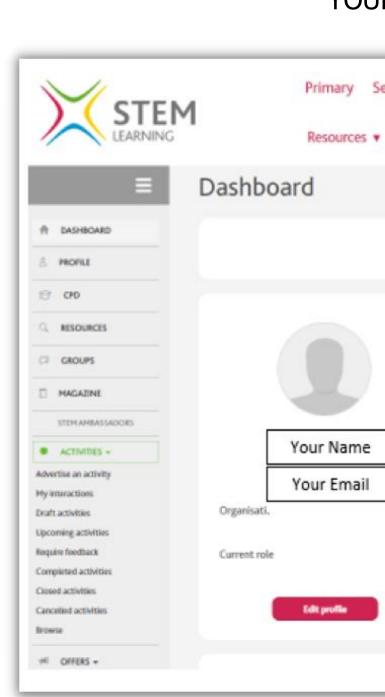
Secondary   Post-16 / FE ITE Providers Employers Gove	rnors Sign In Register Search 9
tes ▼ CPD ▼ STEM Ambassadors ▼ Enrichment ▼ N	News And Views 🔻 STEM Community
Register Request new password	
in to your account	
ress or username *	New user? Register now - it's free, quick and easy! Registering your details will allow you to: • Access thousands of resources, saving time • Book onto our high-impact CPD activities • Keep up-to-date with our eNewsletters
	<ul> <li>Join thousands of your fellow educators on the vibrant STEM Community</li> <li>Manage your STEM Ambassador requests and activities</li> </ul> If you have any problems registering, please
	contact us.

### ADVERTISE AN ACTIVITY

## How to advertise an activity

On your dashboard, you'll see on the far-left hand side there is an activities drop down option.

Click on the drop down and select advertise an activity.





Secondary	Post-16 / FE ITE Provid	lers Employers G	overnors	My Dashboard Log Out
• CPD	<ul> <li>STEM Ambassadors •</li> </ul>	Enrichment 🔹	News And Views	<ul> <li>STEM Community</li> </ul>
	My Impact	Start date	End date	
		05/08/2020	09/08/2021	Update Update
	Activities completed	Activity hours	Participants involved	Organisations engaged
	0	0	0	0
	8-		10 -	
	Since your last activity		Your next activity	y
	<u>0-</u>		m-	

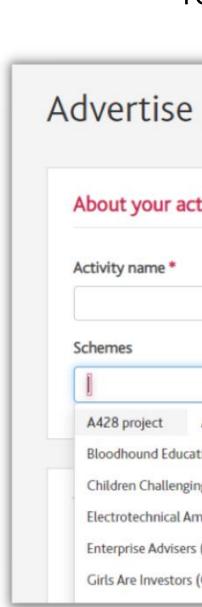
### ABOUT YOUR ACTIVITY

## Enter the activity details here

Enter in the name of your activity.

On the drop down menu under 'what do you want the STEM Ambassadors to do?' select what type of activity you want to hold.

In the schemes section, click in the box and a drop down will appear, please select 'Go Construct STEM Ambassador'





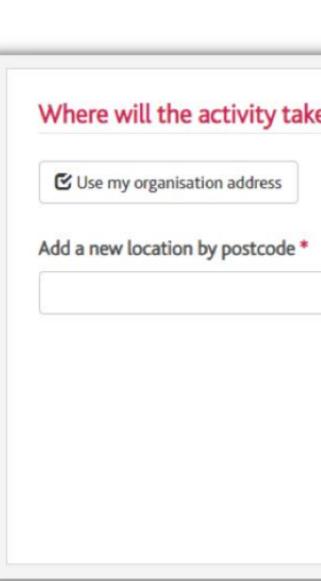
an activity	
tivity	
What do yo	u want the STEM Ambassadors to do?*
Employabil	ity skills session e.g. mock interviews/CV ) 🔻
ation Bright Crop Ambassadors BT IT Ambassad	
ing Industry (CCI) Computing Ambassadors (supporti	ng NCCE) DETI
mbassadors Engineers without borders Engineer	rs without borders ambassadors
s (CEC) Forestry Ambassadors Girl Geeks Amba	ssadors Girl Guiding
(GAIN) Go Construct STEM Ambassador Green	power STEM Ambassador

### WHERE YOUR ACTIVITY WILL TAKE PLACE

## Enter your chosen location here

Enter in the address where you want your activity to be held.

Alternatively, you can select the 'online' option if you want the activity to be held virtually.





lace?		
	Online	
	Address *	
Q, Find		
	Town or city *	

### PARTICIPATING SCHOOLS/ORGANISATIONS

# Which schools or organisations will be participating?

Click in the box and enter which school or organisations will be taking part.

Par	ticipa	ating	scho	ols
Whi	ich sch	ools or	organ	isat



### YOUR PAGE SHOULD LOOK LIKE THIS

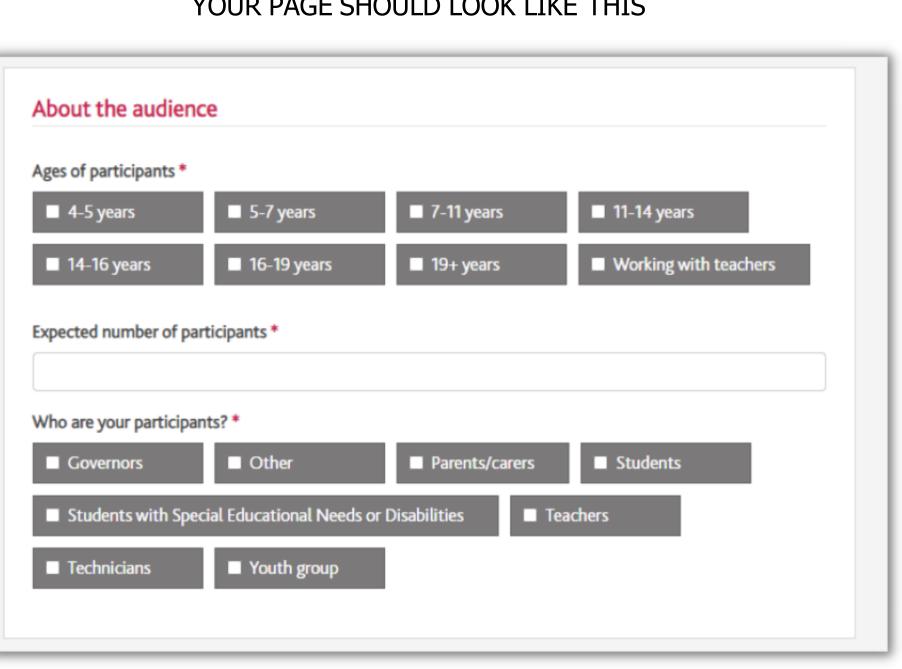
s/organisations

tions are participating?\*

## **ABOUT THE AUDIENCE**

## Enter your audience details here

- Click the appropriate options for the age of the participants
- Enter how many participants are expected to be in attendance
- Select who your participants will be





### WHEN THE ACTIVITY WILL TAKE PLACE

## Enter when you want the activity to take place

Select whether this will be a one-off activity, or if it will be a series of multiple activities.

Put in the expected date and the total duration (in hours) you want your activity to last.

When do you want the activity(s) to	o take place?
This is a one-off activity	
Expected date of activity *	
dd/mm/YYYY	
Total duration of activities (hours) *	



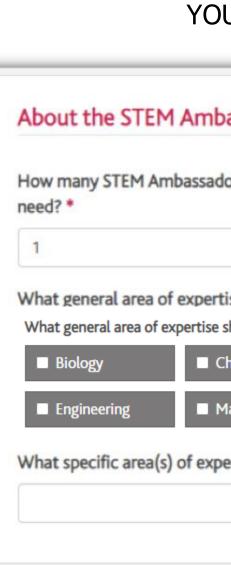
## STEM AMBASSADOR REQUIREMENT

## About the STEM Ambassadors you require

Enter how many STEM Ambassadors you think you are going to need.

Select the general area of expertise for the STEM Ambassador.

Click in the box for 'area of expertise' and type in the area they should have, for example, bricklaying.





ssadors you require
s do you think will you
e should your STEM Ambassador come from? ould your STEM Ambassador come from?
mistry Computing Construction
hematics Physics Technology
ise should they have? *

## PROMOTE YOUR ACTIVITY

## Promote your activity to STEM Ambassadors

Enter in the aim of your activity, plus give a description of what you require the STEM Ambassadors to do as part of your activity.

Short description of y
(This will be used to a
Ambassadors will be



### YOUR PAGE SHOULD LOOK LIKE THIS

#### ity to STEM Ambassadors

f your activity?\*

#### activity\*

rtise your activity to STEM Ambassadors, so please describe what the STEM ired to do as clearly as possible)

## MEASURING YOUR ACTIVITY

## Measuring the impact of your activity

To help keep improving the programme, please select what outcomes you would like to achieve from this activity

Complete the following:

- Impact for young people
- Impact for you and your colleagues
- Wider impact



### YOUR PAGE SHOULD LOOK LIKE THIS

#### Measuring the impact of your activity

Please help us help you; we'd like to know what outcomes you want to achieve from this activity. It also helps us improve the programme. After the activity we'll be in touch again to ask how things went.

Impact for young people \*

(Tick all that apply)

- □ Engagement, interest, enjoyment in STEM subjects
- □ Attainment and progress in STEM subjects
- Learning what the workplace is like and developing employability skills
- Awareness and aspirations for STEM-related study and careers
- □ Building STEM identity e.g. by challenging stereotypes about STEM careers

#### Impact for you and your colleagues \*

(Tick all that apply)

- Build our confidence and enthusiasm for STEM
- □ Ability to link (curriculum) learning with STEM careers and real-life contexts
- □ Support and enhance our passion for what we do
- Increase our knowledge of STEM subjects

#### Wider impact \*

(Tick all that apply)

- □ Work with employers and Higher Education institutions to provide STEM encounters with young people
- Informed parents/carers about study options and job opportunities in STEM
- Building links across local community, including other schools and colleges
- □ Support other providers of youth activities and STEM enrichment (e.g. science museums, Scouts)

## ADD YOUR ACTIVITY

## Add your activity

At the bottom of the page, select 'Add this activity'.

Once a STEM Ambassador has expressed an interest in your activity you can offer them a place.

The STEM Ambassador will then accept your offer and you can click confirm, you will find this in your dashboard



Add this activity

## Your request has been completed. A STEM Ambassador will be in touch soon to confirm their attendance.

### CONTACT US

Once you have completed the registration will have successfully signed up to request activities with Go Construct STEM Ambassadors.

If you need any further assistance, we are here to support you so please contact the team via the following email address:

For all general enquiries please contact ca@citb.co.uk

Alternative email contacts:

Carla Tidd Carla.tidd@citb.co.uk

Sameerah Marshall Sameerah.marshall@citb.co.uk Robbie Smith Robertj.smith@citb.co.uk

