

| Activity name | SPOT THE SKILLS |
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| Activity Descriptor | <ul style="list-style-type: none"> • Spot the Skills is a simple but effective activity designed to test or increase participants' current knowledge of some careers and apprenticeship opportunities in construction. • Participants are given a poster of a construction site showing 12 different occupations found within the construction industry. • They apply their knowledge of construction careers to identify as many of the occupations as possible. |
| Activity Aims | <ul style="list-style-type: none"> • To increase the awareness and knowledge of the specified job roles. • To determine which roles offer an apprenticeship route. • The construction process, project planning and timescales can all be extension activities. |
| Activity Length <i>All timings given are approximate and for the basic activity described here. Additional time should be allowed for extensions</i> | 40 minutes. |
| Preparation Required | <ul style="list-style-type: none"> • Minimal preparation is required. • All documents can be photocopied or the required number of posters can be printed out. • Either print the set of cards in colour on A5 laminate and cut them out or prepare a PowerPoint presentation showing the answers. See Activity Lead Delivery Notes for more information. |
| Group Size <i>Remember that the overall size of the group/audience involved may affect timings</i> | This can be an individual, small group or large group activity. |
| Audience <i>This is the recommended age range for this activity.</i> | <ul style="list-style-type: none"> • Ages 11–18. • Influencers, e.g. teachers, careers advisers and parents. |
| Suggested timetable | <ul style="list-style-type: none"> • Introducing the Activity 5 mins • Setting the Activity 5 mins • Complete Answer Sheet 10 mins • Feeding back on the Activity 20 mins |
| Extension ideas | <ul style="list-style-type: none"> • Planning a build: what happened before this phase and what else will happen after this phase? • Name the missing occupations. • Discuss materials and techniques that might be used on the site, especially off-site manufacturing and renewables. • Discuss health and safety, including potential risks and the health and safety measures that could be taken to reduce these risks. • Discuss progression routes for each career. • Discuss the best sequence of build for this project. |

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| Resources Required | <ul style="list-style-type: none"> • One Spot the Skills Poster (without answers) per individual or per group. • One Spot the Skills Answer Sheet (blank) per individual or per group • At least one pen per individual or group. • Optional Poster Powerpoint Presentation (see Activity Lead Delivery Notes). • Optional set of pre-cut and laminated Job Description Cards & Answer Sheet (13 cards in total) per group. Printing on A5 size in colour is recommended (see Activity Lead Delivery Notes). |
| Documentation List <i>Documents may need to be photocopied/printed in multiples if dividing audience into small groups/ teams</i> | <ul style="list-style-type: none"> • Spot the Skills Poster (without answers) • Spot the Skills Poster Powerpoint Presentation (with revealed answers) • Spot the Skills Answer Sheet (blank) • Activity Lead Delivery Notes. • Job description cards (12 job description cards and 1 Answer Poster) |
| Employability Skills | <ul style="list-style-type: none"> • Teamwork • Problem solving • Communication • Decision making |
| Curriculum Links | <ul style="list-style-type: none"> • Technology • Maths |
| Construction Sector Links | <ul style="list-style-type: none"> • Civil engineering • Specialists • General • Commercial • Sustainability |